Juanita Richardson Annotated Writing Websites Summer 2010

Aupperlee J. (n.d.). *Written Expression.* Retrieved from https://www.msu.edu/course/cep/886/Writing/home.htm

This page is a component of Michigan State University’s Psychology Program title resources and supports for teachers. It provides interventions for mathematics, reading comprehension and writing. The writing page of this site offers ten writing interventions that focuses on the improvement of writing for severs writing difficulties ranging from reluctant writers to incompetent spellers.

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*Content Area Strategies.* (2005). Retrieved from <http://www.mtsd.k12.wi.us/MTSD/District/msreading/contentarea.html>

There are several reading strategies that are presented that can be used across the content areas and others that are specific to certain content areas.

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Houghton Mifflin Harcourt. (2006). *Great Source iwrite.* Retrieved from http://www.greatsource.com/iwrite/index.html

This site attempts to make the writing process doable and understandable for student, parents, and educators. The site is student friendly and able to be easily navigated by students in grades 7-12. There are a plethora of templates, tuturials and graphic organizers to guide visitors through the writing experience.

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Jackson, L. (2009, August 31). *Sites to See: Online Writing Tools.* EducationWorld.com. Retrieved from <http://www.educationworld.com/a_tech/sites/sites075.shtml>

Education World is an all inclusive website with articles, topics and information covering nearly all aspects of the educator’s journey while in the classroom. There are several links within this website that are geared towards writing. The writing tools that I focused on are *Google Docs*, *Word Counter* and *Tools for Reading, Writing, and Thinking.* *Google docs* is a web-based word processor that allows users to type and collaborate in real-time. *Word counter* is an online application that counts how many times specific words are being used, which is a great way to help students see how often they overuse words and to highlight the passive voice. *Tools for Reading, Writing, and Thinking* offers graphic organizers of all kinds to aid with organizing and scaffolding thoughts.

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Kawas. T. (2010). *Writing in Mathematics.* Retrieved from <http://www.mathwire.com/writing/writing1.html>

This site shows strategies for writing in math class that help students reflect on their learning, enhance their understanding of concepts, and make real-life connections and applications.

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Pearson Education, Inc. (2010). *Journaling Tips, Strategies, & Topics.* Retrieved from http://www.teachervision.fen.com/writing/teaching-methods/6382.html

This site shows educators the many ways journaling can be incorporated into classrooms and throughout each content area. It shows how journaling can be used to monitor students’ learning and to assess what they have learned.

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Platter, B. (n.d.). *Let’s get Creative!* Retrieved from http://www.brucevanpatter.com/getcreative.html

Let’s get Creative was designed to show students the excitement of writing and to get those reluctant writers into creating writing pieces. There are plenty of creative ideas for teachers to use with their students under the fun stuff link.

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*Publishing and Sharing Resources.* (2008). Retrieved from <http://www.thewritingsite.org/resources/links/publish.asp>

The Writing Site is a place for writing resources that are geared towards writing across the curriculum. Additionally, it points you in the direction of other reputable sites that can supplement the information that they have. The page that I chose to review is dedicated to helping teachers find ways to publish their students’ writing.

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[*Spelling it Right - Learn How to Spell Confidently*](http://rds.yahoo.com/_ylt=A0geumP1yRxMiXgAGTtXNyoA;_ylu=X3oDMTEzbTRlZGxvBHNlYwNzcgRwb3MDNwRjb2xvA2FjMgR2dGlkA0Y3NTVfMTE1/SIG=11lf858id/EXP=1277041525/**http%3a/www.spelling.hemscott.net/)*.* (n.d.). Retrieved from www.spelling.hemscott.net

Spelling it Right provides advice, information and worksheets for parent, students and teachers on becoming better spellers.

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*----Bonus Reading Site----*

*Storyline Online.* (n.d.). Retrieved from <http://www.storylineonline.net/>

Story Online is a video streaming program where actors and actresses of The Screen Writer’s Guild Foundation read stories and provide accompanying lessons.

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*Writing Fix: For Teachers, Students, and Writers. (2010).* Retrieved from http://writingfix.com

Writing Fix is a website designed to inspire students and teachers in the writing classroom. It provides interactive writing prompts, lessons, and writing resources. Some of the resources that are offered are a daily prompt generator, picture book lesson collection, quick prompts, iPod inspired lessons, right and left-brained writing prompts among many others.

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